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| **Student:** Summer |
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| **Topic:** That is it more important to save money than spend it |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Thank you for having a hook! I would like you to move away from the imagine if types of hooks though! Let’s diversify. Very good illustration of losing a job! * Good argument selection on why selling everything in an emergency is not a possibility!   Speaking time: 03:53.94, good work! Lets aim for 4 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember that you must make sure to give me some signposting! You need to make sure that you are explaining what the steps in your speech are so that the judge is not confused. * I really like the argument about emergencies and why you need money saved for emergencies; Try to tell me why it's very likely for emergencies to happen! Life is unpredictable. * Give me some impacts! Remember to tell me **the negative** impact of not having enough savings! * I would really like to see more hand gestures! You can’t hold your face during a speech. | |

| **Student:** Emma |
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| **Topic:** That is it more important to save money than spend it |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You sound very confident in this speech! * I like the argument you selected on why people can be badly impacted by saving too much! (E.g., that you are losing money every time you buy anything!.)   Speaking time: 03:07.35, good work! Please aim for a 3:30 speech next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When I say you need hand gestures, I mean with just the palm of your hands - not that you need to rotate your hands in circles!! * Very good argument selection on how this hurts you! I want you to tell me the impacts of not spending money on healthy food, etc. Does it make your life more expensive in the long term? * I like the argument that people can control their spending! Tell me why this is true. Is this because people can be disciplined, etc? * Why won’t you have enough money if you save it all? This felt a bit confusing. | |

| **Student:** Amanda Chu |
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| **Topic:** That is it more important to save money than spend it |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Direct and short hook! * Good hand gestures! * Good eye contact! * Good POI response!   Speaking time: 04:15.78, well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think the angles you are selecting are very mature and informative (E.g., that people may not have jobs, etc.) Try to give me some information for why people should be aware of these things! How does the money you save help you here? * You need to make sure that you are switching up your tone - i felt as though the way you sounded today was very much the same throughout the same - you want to aim to have different tones and emotions! * You could go into some impacts as to why saving money helps you; you could say at least you do not need to borrow money from friends and or the bank, which makes it more likely for you to not be able to save money! * For the rebuttals, I believe it might be better if you do it at the beginning compared to the end - this is because you might run out of time and not be able to rebut your opponents! | |

| **Student:** Hasun |
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| **Topic:** That is it more important to save money than spend it |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Nice hook! Try to speed up the pace of your speaking though!   Speaking time: 03:02.28, good work! Lets aim for 3:30 next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the angle that you might need really important things; could you tell me why this means you can’t save money though? * I want you to make sure that you are consistently giving me hand gestures - you gotta retain my attention this way! * Good rebuttal angle; if you are saying that something has a small chance of happening, you gotta make sure you tell me why! * Try to avoid having awkward pauses in your speech - before you go up to speak, make sure that you are reviewing what you will say and how you will say it! | |

| **Student:** Amanda Ye |
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| **Topic:** That is it more important to save money than spend it |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good and loud start to the speech! Good hook as well! * A very good argument for why you must make sure to have savings!   Speaking time: 04:57.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you wanna make sure that you are doing your rebuttals before your argument! Imagine if you run out of time before you get to rebut! * You need to make sure that you are switching up your tone - i felt as though the way you sounded today was very much the same throughout the same - you want to aim to have different tones and emotions! * You could go into some impacts as to why saving money helps you; you could say at least you do not need to borrow money from friends and or the bank, which makes it more likely for you to not be able to save money! * You gotta make sure that you maintain your confidence throughout your speech - keep the loudness up! * The banker argument was a bit too specific - you might want to focus on more general ideas or people! | |

| **Student:** Angela |
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| **Topic:** That is it more important to save money than spend it |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the focus on your elderly phase! * Good eye contact!   Speaking time: 04:32.47, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that you are actually preparing during preparation time; I think this speech could have been much better! * **Too soft; I can’t hear you or make out what you are saying! You must make sure you are audible. You have managed to be loud in the past!** * Try to avoid what if arguments; because it assumes something will happen when it may not! * The argument is not clear! You have to label the claim, reasoning, and impacts clearly. * Impacts were missing in this speech; what good things happen because of your argument? | |

| **Student:** Quentin Lee |
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| **Topic:** That extracurricular activities (like art class, debate class, etc.) are as important as studies. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were clear enough to flow along with! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You should start your speech with a strong hook to grab the audience's attention. An engaging opening can set the tone for your presentation and encourage listeners to stay focused on your message. * Please try to make eye contact and use hand gestures! * The debate isn’t about whether ECA’s are bad - it’s about whether ECA’s are as important as studies! * Try to speak for longer next week. | |